



Phi Beta Sigma Fraternity Inc
D.O.S. CRESCENT FOUNDATION INC.
Minnis & Brown Scholarship



Year: _____

Name: _____ Age: _____

Current School: _____

Applicant Email Address: _____

Grade Level: _____ Cumulative G.P.A.: _____

Attach the following documentation at the link below

1. Must submit a cover letter. The cover letter must include the entrant's name, email, name of current school current grade level, and essay word count.
2. Resume
3. Verification of Community Service Work,
4. Current school year report card/transcript which reflects cumulative
5. Professional Headshot photo
6. Essay Set Up - MLA Style and minimum of 1500 words

DEADLINE for Submission – November 1st

Criteria - Current College or Trade School Student

Essay - What are your current academic goals and how do you plan to achieve your goals?

Award Amount- \$500



D.O.S. CRESCENT FOUNDATION INC. SCHOLARSHIP RUBRIC

Applicant Name: _____

Scholarship Applying For: _____

<p>APPLICATION DOCUMENTATION</p> <p>Points Earned _____</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;">Essay</td> <td style="width: 25%;"></td> <td style="width: 25%;">Current school year report card/transcript</td> </tr> <tr> <td></td> <td>Verification of Community Service Work</td> <td></td> <td>Professional headshot - No screenshots</td> </tr> <tr> <td></td> <td>Cover Letter</td> <td></td> <td>Resume</td> </tr> </table>		Essay		Current school year report card/transcript		Verification of Community Service Work		Professional headshot - No screenshots		Cover Letter		Resume	<p>Notes:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Essay		Current school year report card/transcript										
	Verification of Community Service Work		Professional headshot - No screenshots										
	Cover Letter		Resume										

5	4	3	2	1
All necessary documents are attached	One Documentation required is missing	Missing two documentations requirements.	Missing three documentations requirements.	No required documentation is attached.

<p>IDEAS</p> <p>Points Earned _____</p> <ul style="list-style-type: none"> Controlling idea Supporting ideas Use of details Awareness of purpose Sense of completeness 	<p>Notes:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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5	4	3	2	1
The essay is fully focused and rich in ideas, using rhetorical strategies and addressing opposing viewpoints.	The essay is focused, rich in ideas and examples, and may use rhetorical strategies or counter opposing viewpoints.	The essay is focused, includes ideas and examples, and generally suits the persuasive purpose.	The essay lacks focus, uses vague examples, and shows minimal awareness.	The essay lacks focus, with unclear, irrelevant, or repetitive ideas, and is either incomplete or too brief.

<p>ORGANIZATION</p> <p>Points Earned _____</p> <ul style="list-style-type: none"> Introduction/body/conclusion Sequence of ideas Grouping of ideas Effective transitions Awareness of purpose 	<p>Notes:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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5	4	3	2	1
The organization of ideas supports the writer's focus. Ideas are grouped in a logical manner. Effective and varied transitions are used.	The organization is appropriate, and the sequencing of ideas is logical. Varied transitions are used.	The organization is generally appropriate, and the ideas are clearly sequenced but may be repetitive. Transitions are used.	The organization is formulaic or inappropriate. The response may lack a clear introduction or conclusion. Transitions are rare.	The essay shows little evidence of organization or sequencing. Transitions are not used. The response is incomplete or too brief.



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Applicant Name: _____

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<p>STYLE</p> <p>Points Earned _____</p> <ul style="list-style-type: none"> • Sentence variety • Word choice • Audience awareness • Personal voice 	<p>Notes:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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5	4	3	2	1
The writer utilizes carefully crafted phrases to create a sustained tone and an authoritative voice. Word choice reflects an advanced vocabulary.	The language and tone of the essay enhances the persuasive purpose. Word choice is appropriate. Sentences are varied.	The language and tone are appropriate. Word choice is adequate but may be simple or ordinary. Some sentence varieties are evident.	The language and tone are uneven. Word choice is simple, ordinary, or repetitive. There is a minimal variation in sentence length and structure.	The language and tone are inappropriate. Word choice is incorrect or confusing. The response is incomplete or too brief.

<p>CONVENTIONS</p> <p>Points Earned _____</p> <ul style="list-style-type: none"> • Sentence formation • Subject-verb agreement • Standard word forms • Punctuation, spelling, and capitalization 	<p>Notes:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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5	4	3	2	1
The writer demonstrates full command of the conventions of written English. No errors are evident.	The writer demonstrates knowledge of the conventions of written English. Errors are minor and do not interfere with meaning.	The writer demonstrates sufficient control of the conventions of written English. Errors may interfere with meaning but are not distracting.	The writer demonstrates minimal control of the conventions of written English. Errors are frequent and interfere with meaning.	The writer lacks understanding of the conventions of written English. Errors are pervasive. The response is incomplete or too brief.

Overall Submission Notes:

TOTAL SCORE: _____